

# THE ANIMAL KINGDOM: UNIT 2 : LESSON 1

## GRADE 1

### COMMON ANIMALS IN THE ENVIRONMENT



Hello students!! In our lesson today we will be learning something new and exciting. Every animal we can think of is apart of the animal kingdom. We will be learning how to identify these animals. Some of these are man, dogs, cats and even horses. Let's begin.

#### 1. Story telling :

The teacher to read the story below:

#### **THE LION AND THE BOAR**

It was a hot summer day. A lion and a boar reached a small water body for a drink. They began arguing and fighting about who should drink first. After a while, they became tired and stopped for a breath, when they noticed vultures above. Soon they realized that the vultures are waiting for one or both of them to fall, to feast on them. The lion and the boar then decided that it was best to make up and be friends than fight and become food for vultures. They drank the water together and went their ways after.



Identify the three animals mentioned in the story and write it in your note books.

#### 2. Exercise Two (2)

## **OBSERVING AND LISTENING**

Objective of Exercise : To enhance visual skills and cognitive development of the child .



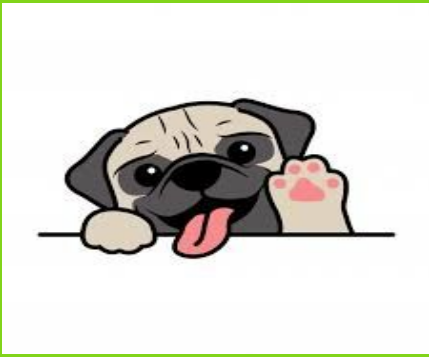
<https://www.youtube.com/watch?v=39G0wYrE2Vc>

Your teacher will show you a video about human changes, you will pay keen attention and listen to the video in order to do the exercise.

<https://www.youtube.com/watch?v=PHYi4fqeEdw>

The teacher can play this song and you can dance and have fun.

### 3. EXERCISE THREE (3)



COMPLETE THE TABLE BELOW :

Fill in the blanks.

ANIMAL	NUMBER OF LEGS	COVERING OF ANIMALS
Example: Deer	4	Hair/ Fur
Dog		
snake		
Ant		
Lady bug		
Mice		
fish		

### 4. ENDING OF CLASS.

#### **SCRATCH CHALLENGE**

Today's challenge will be: create an animation using scratch showing what you understood from the lesson . Have fun exploring the different sprites to finish your work and do have fun!

Use the link below for necessary help:

[https://www.youtube.com/watch?v=1E8opsBP\\_98&t=11s](https://www.youtube.com/watch?v=1E8opsBP_98&t=11s)