

Grade 3: Lesson 5

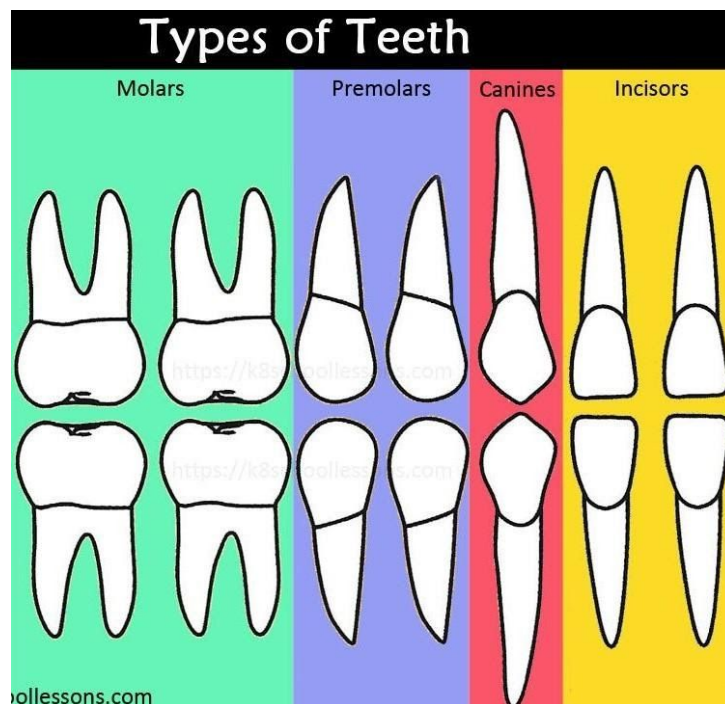
Science Concept: Types of Teeth and Their Functions

Welcome back students! Last time we learnt that digestion begins in the mouth. This week we'll be learning all about the different types of teeth and how they break down our food. In our mouths, we have four different kinds of teeth. These are our:

- INCISORS
- CANINES
- PREMOLARS
- MOLARS

Fun Facts

- Our baby teeth are also called our milk teeth because their colour and texture remind us of milk.
- Canine Teeth are named after the similar teeth that our dogs have. Like the teeth found in dogs, our canines are also used for tearing or ripping food apart; especially meat.



Supplementary Teaching Video Link:





Watch today's video all about teeth: <https://www.youtube.com/watch?v=ZE-TtFhZlDw>

Science Concept Reinforcement Questions:

You guys just watched a really informative video giving you lots of information about the teeth. Use that knowledge to answer the questions below. Have fun!

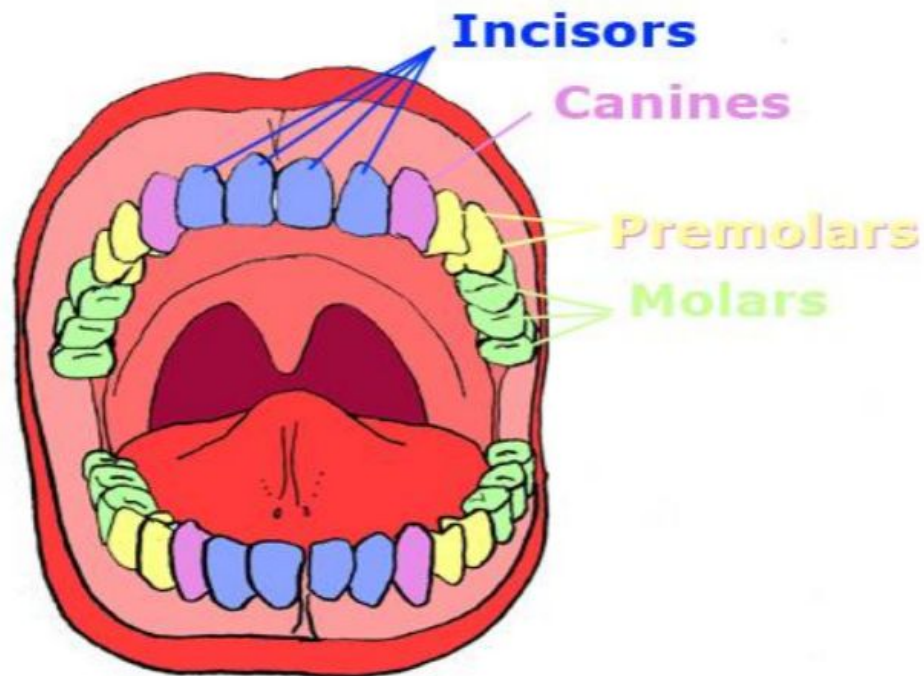
1. How many teeth do most adults have? _____
2. How many teeth do children tend to have? _____
3. _____ are the first teeth that we grow.
4. Infants and young children do not have _____ teeth.

For this next section, you have to fill in the blank spaces on the table below, with either the type of teeth or its function.

Teeth	Type of Teeth	Function
 Incisor	Incisor	
		Tearing, ripping
	Premolar	
		Crushing, Grinding

Supplementary Concept Reinforcement Exercises

You guys are almost near the end of our work for today. Your last in class activity would be to look at the diagram below and say how many of each kind of teeth can be found.



1. Incisors: 8
2. Canines:
3. Premolars:
4. Molars:

Scratch Software

Did you guys learn a lot today? Your scratch project this week will be to create an animation telling us about how you take care of your teeth. This will be super helpful for next week's lesson. Look below for some guidance.

Scratch Software Walkthrough/Resource Links

<https://scratch.mit.edu/discuss/topic/362011/>